Year 7
Parent Introduction
Afternoon

Thursday 9
February 2017
Principal’s Welcome

Ms Janelle Amos
Principal

Our Vision: Innovative Thinkers
Successful Learners
Connected Community
Our School Values and Motto

Respect
Reliability
Responsibility
Resilience

Knowledge - Pride - Tolerance
Our Improvement Priorities for 2017

1. Implement **curriculum** aligned to ACARA/QCAA which emphasises academic achievement, responds to student needs and provides pathways for students

2. Using **data** to improve student outcomes

3. Improve school **culture** and staff/student engagement
Stay Connected by:

- Attending school events
- Assisting with homework and helping students to forward plan (eg help your child make and stick to routines)
- Attending parent–teacher meetings
- Discussing learning goals/results with students
  - Set high expectations
  - Talk about learning
  - Talk about school
  - Talk about the future (eg subject, choices, occupations)
- Joining the P&C and Supporting the Tuckshop
How can parents support learning?

• Stay engaged even when pushed away - Communicate that you are there and you care!
• Please do not do your student’s homework; please support students to find solutions
• Please encourage students to get connected
• Please remain optimistic and model this for your child
Welcome to ACSHS

Mr Stergou
Deputy Principal

Day 1….
Not an expert at selfies?

How are we going so far….
Responsible Behaviour Plan

- Read the rules and consequences
- Applies at school, in community and at home if brought to school (e.g., social media)
- Applies if you are in school uniform

No tolerance for:
- physical altercations
- bullying
- drugs, alcohol, smoking
- swearing at a teacher or in class
- repeated refusal to follow directions
Uniform Policy

Dress Code
• Must be worn with pride and as intended
• Formal uniform Mondays and Fridays
• Sports uniform Tuesday through Thursdays
• No painted nails or visible make-up
• No facial piercings
• No tattoos
• No rings
• No visible necklaces (must be low enough to hide behind shirt)
• Hair tied back if length reaches collar in school colour tie
• Hair to be natural looking in colour
• ONE earring per ear (sleeper or small, plain stud)
• Shoes to be enclosed all black leather
Arrive at school ready to learn

TECHNOLOGY

• Charge your iPad overnight
• Ensure JacPac is active
• Ensure your iPad can access the internet and network drives
• Take action if your iPad is not in good working order
• Back up your files regularly
• Keep it safe (password, labelled with name and life proof style case)

LEARNING

• Classroom and Homework routines
• Pack your bag for the four subjects the night before
• Use the Student Handbook for reference
• A DUE DATE is a DUE DATE!
• Need exercise books and pencil case; iPad is only one tool for learning
Get involved …. Be connected!

WAM:
• Wednesday Afternoon Module
• Opportunities for interschool sport
• Also opportunities for art, music, dance

GBS:
• Greater Brisbane School sports
• 1 x Saturday per sport
• Opportunities for interschool sport
A range of clubs and leadership opportunities

- SRC – Student Representative Council
- Interact
- Operation Christmas Child
- Instrumental Music
- Dance Eisteddfods
- Academic Competitions
- AC Racing
- Robotics Club – First Lego League
Sporting opportunities

Inter-house Events:
• Swimming Carnival
• Cross Country
• Athletics Carnival

*Provide an avenue for representation at district level*
Attendance Target = 95%

No more than 5 days absent per year

• Telephone: (07) 3325 6360
  (your name, student’s name, absence date & reason)
• Email: studentabsence@albacreeshs.eq.edu.au
• Send a text message to 0419 589 397

Extended leave more than 10 days needs to be approved by the Principal (paperwork available from the student counter)
Communication

• Subscribe to the newsletter
• Website
• Student Handbook (Diary)
• SMS – student attendance
• Facebook
• Parent teacher interviews
• Subject selection events
• School events
• Contacting staff (email or phone 2-way)
• Finding the right person
Mr McLeod is your … YLC

The Year Level Coordinator is a position which focuses on student welfare. This role includes:

• Liaising between parents, teachers and administration
• Monitoring long term absences with the Deputy Principal
• Liaising between students and support services
• Organising and facilitating year level events

YLC as point of contact if unsure
Core Teachers

Maths / Science

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<tr>
<th>Pegasus – V1 (A) P1</th>
<th>Pegasus – V2 (B) P2</th>
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<tr>
<td><img src="image1" alt="Pegasus - V1" /></td>
<td><img src="image2" alt="Pegasus - V2" /></td>
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English / Social Science

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<thead>
<tr>
<th>Hercules – S1 (E) H1</th>
<th>Hercules – S2 (F) H2</th>
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<th>Apollo – V5 (H) A1</th>
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<td><img src="image5" alt="Hercules - V3" /></td>
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<th>Vulcan – V4 (C) V2</th>
<th>Vulcan – V6 (D) V1</th>
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<td><img src="image7" alt="Vulcan - V4" /></td>
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<td><img src="image9" alt="Apollo - T1" /></td>
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Contact Details

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This Powerpoint will be uploaded to the school website by Monday afternoon