











LEARNING GOAL TRACKING SHEET

SUBJECT: Feedback and Mindset		UNIT: Parent Information Evenings					Textbook / Resource Reference
GOAL ↓	Learning Goals and Success Criteria	TRACKING SCALE					
		0 	1 	2 	3 	4 	
1	<p>Learning Goal: Understand the differences between FIXED and GROWTH mindsets, the thinking that leads to different outcomes for each and strategies to support your child.</p> <p>Success Criteria (you can):</p> <ul style="list-style-type: none"> • Identify phrases and actions that indicate fixed mindset • Identify phrases and actions that indicate growth mindset • Prompt students to change their thinking 						<ul style="list-style-type: none"> • PPT • Carol Dweck • Coaching Growth Mindset resources
2	<p>Learning Goal: Understand the purpose and application of feedback processes taking place at Albany Creek SHS.</p> <p>Success Criteria (you can):</p> <ul style="list-style-type: none"> • Self-reflect using a Learning Goal Tracking Sheet • Use a Proficiency Scale to assign a level of proficiency • Use a Proficiency Scale to strategise to assist your child to improve 						
SCALE: 0  = No Understanding 1  = Little Understanding 2  = Some Understanding 3  = Got It 4  = Going Beyond							