

Investing for Success

Under this agreement for 2018

Albany Creek State High School will receive

\$339319*

This funding will be used to

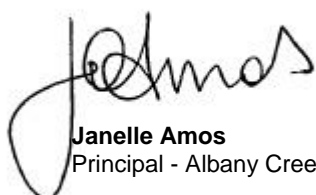
1 Provide opportunities for students to be extended resulting in improved achievement.	<ul style="list-style-type: none"> ▪ Increase the percentage of students achieving 'A' or 'B' standard in all subjects from 54% (in 2016 and 2017) to 60% (whole school). ▪ Increase the percentage of students achieving a 'A' standard or above to 20% (whole school – 2016=18.5%; 2017 = 18.9%). ▪ Year 12 targets – 100% QCE, 85% OP 1-15, 100% QTAC
2 Improve students' Reading, Writing and Numeracy skills with particular focus on U2B.	<ul style="list-style-type: none"> ▪ Increase the percentage of students meeting NMS in Year 7 and 9 NAPLAN to 99% in all domains. ▪ Increase Year 7 MSS in Reading, Writing and Numeracy to 570 (from 2017 R=556, W=523, N=568). ▪ Increase Year 9 MSS in Reading, Writing and Numeracy to 590 (from 2017 R=585, W=565, N=586). ▪ Increase the number Year 7 students in the U2B in Reading, Writing and Numeracy to 40% (from 2017 R=33%, W=21%, N= 37%). ▪ Increase the number Year 9 students in the U2B in Reading, Writing and Numeracy to 30% (from 2016 / 2017 R=25% / 19%, W=11% / 18%, N=18% / 17%).
3 Improve student attendance and engagement.	<ul style="list-style-type: none"> ▪ Year 7-10 curriculum has been mapped and units rewritten to ensure alignment and to engage learners. ▪ Increase the percentage of students achieving a 'C' or above from 96% to 98% for Behaviour and from 92% to 95% for Effort (whole school). ▪ Increase student attendance to 95% (93% 2017) and decrease <85% attendance to 5% (11% 2017)

Our initiatives include

1 Curriculum units all provide opportunities to extend more able students and teachers are using individual and class data sets to ensure continuous improvement in student achievement.	<ul style="list-style-type: none"> ▪ Marzano, R.J. (2007). The Art & Science of Teaching ▪ Hattie, J 2009, Visible Learning (A synthesis of over 800 meta-analysis relating to achievement) ▪ Dweck, Carol, 2008 Mindset – The New Psychology of Success How We Can Learn to Fulfil Our Potential ▪ Tomlinson, Carol, 1999, The Differentiated Classroom
2 Provide intensive intervention for students not meeting NMS and a program to extend students in U2B / B to A.	<ul style="list-style-type: none"> ▪ Department of Education and Training, 2015, Moving Literacy Forward ▪ Rose, D., & Martin, J. R. 2012. Learning to Write, Reading to Learn: Genre, Knowledge and Pedagogy in the Sydney School. ▪ Duffy, G., & Israel, S. (Eds), 2009, Handbook of Research on Reading Comprehension.
3 Establish effective case management processes to monitor student engagement, attendance, progress and achievement	<ul style="list-style-type: none"> ▪ Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!

Our school will improve student outcomes by

<ul style="list-style-type: none"> ▪ Support leadership team and teachers to use data to differentiate, inform targeted teaching, identify appropriate interventions and improve learning ▪ Provide opportunities for students to participate in activities and programs which support learning engagement and improved outcomes. ▪ Provide resources to support student engagement, curriculum initiatives and improved achievement 	HR	\$ 8,000
	Res	\$17,571
<ul style="list-style-type: none"> ▪ Provide additional teacher aide hours to support literacy and numeracy initiatives and programs. ▪ Fund Numeracy Coach to provide individual support for teachers, source/deliver targeted PD, give demonstration lessons and develop resources 	HR	\$179,800
	Res	\$ 13,556
<ul style="list-style-type: none"> ▪ Provide additional teacher aide hours to support case management of students (tracking student achievement and progress). ▪ Fund additional 0.8FTE Guidance Officer to lead SETP process review, MH/wellbeing initiatives and to support increasing number of students presenting with mental health issues engage fully with schooling 	HR	\$119,760
	Res	\$ 1,945



Janelle Amos
Principal - Albany Creek State High School



Paul Bowen
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Nota. Actual funding will be determined after 2018 enrolment data are finalised.

