

# Investing for Success

## Snapshot report

**Under the Investing for Success Agreement for 2016  
Albany Creek State High School received**

**\$339,917**

Our full 2016 agreement can be found at: [<insert link to 2016 agreement>](#)

### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- An additional 20 staff were trained in the 'Reading to Learn' program. This reading strategy involves the targeted teaching of high level reading skills and has been embedded within the curriculum in core subjects.
- Teachers and Teacher Aides were provided with support to improve reading and numeracy through targeted professional development, use of coaches and ongoing training to ensure whole school strategies are embedded consistently within the curriculum.
- Additional Teacher Aide time was purchased to support numeracy/literacy programs.
- Students were provided with opportunities to participate in activities which support improved outcomes.
- A Numeracy Coach was employed to provide individual support for teachers, source/deliver targeted professional development, give demonstration lessons and develop resources.
- Professional development was provided to all teachers to support the consistent implementation of our school's pedagogical framework.
- An external ASoT (Art and Science of Teaching) facilitator was engaged to work with staff to support the consistent implementation of our school's pedagogical framework. In 2016 the focus was on proficiency scales, interacting with new knowledge, practicing and deepening new knowledge and generating and engaging students in cognitively complex tasks. The school's Instructional Leadership team developed structured unit planning templates to explicitly identify appropriate teaching strategies and align other school priorities.
- Resources were purchased to support our improvement agenda.

# Investing for Success

## Our school initiatives are showing substantial progress toward our targets

- After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Structures have been established to support specific and extensive analysis of student data to inform teaching practice, identify appropriate interventions and monitor student progress/achievement.