

Investing for Success

**Under this agreement for 2017
Albany Creek State High School will receive**

\$339,917*

This funding will be used to

- Increase the percentage of students achieving a 'B' standard or above in English/Maths/Science from 46/56/55% in Year 7 (2015) to 60% in each subject in Year 9 (2017)
- Increase the percentage of students achieving a 'A' standard or above from 18% to 20% (whole school)
- Increase the percentage of students meeting NMS in Year 7 NAPLAN to above 98% in Reading, 95% in Writing and 99% in Numeracy; and in Year 9 NAPLAN to above 98% in Reading, 90% in Writing and 100% in Numeracy
- Increase the number of students in the U2B in Reading to 30% and Writing to 20% in Years 7 and 9; and Numeracy to 28% in Year 7 and 25% in Year 9.
- Increase student satisfaction SOS: Teachers provide me with useful feedback about my school work from 86% to 90%; teachers clearly explain what is required in my school work from 83% to 90%
- Increase staff satisfaction SOS: Feedback about my work at this school from 76% to 80%; good communication between staff from 66% to 75% and morale from 58% to 75%

Our initiatives include

- Develop school leader and teacher knowledge and understanding of the Australian Curriculum content descriptions and achievement standards, provide professional learning opportunities and coaching to deepen understanding, allocate time for teams to map/write curriculum and embed processes for moderation
- Provide additional teacher-aide support to the numeracy/literacy programs.
- Fund Numeracy/Pedagogical/Curriculum Coaches to provide individual support for teachers, source/deliver targeted PD, give demonstration lessons and develop resources.
- Support leadership team and teachers to use data to differentiate, inform targeted teaching, identify appropriate interventions and improve learning
- Using the FACES model to track student achievement and strengthen case management to ensure every student is succeeding
- Provide opportunities for students to participate in activities and programs which support learning engagement and improved outcomes.

Our school will improve student outcomes by

- Continue to employ additional Teacher Aides to support the school's literacy and numeracy improvement agenda. \$106 000
- Employ Numeracy/Pedagogical/ Curriculum coaches to support collegial engagement through targeted professional development, embedding processes and protocols of classroom observation and feedback and encourage reflective practice/action learning. \$216 500
- Purchase/provide resources to support initiatives. \$22 700



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